

**to Stop Assault & Prevent Violence**

Use the back of this worksheet if you need more space for writing.

- **Part I:** Do this part before you talk to a parent or other caring adult.

In your own words, write definitions for the following words:

*Respect*

*Responsible*

- **Part II:** Ask a parent or other caring adult to talk with you for a few minutes about this class and what you are learning. Tell the adult about this class. Ask him or her to read your definitions and see if he or she wants to add to them. Take notes on his or her additions.
- **Part III:** A part of avoiding trouble is knowing how to make and keep positive friends. Ask the adult what characteristics he or she thinks you have that make you a positive friend. Take notes on his or her comments.

Complete the following statements:

*These are the positive characteristics named by both the adult I talked with and myself:*

*These are the positive characteristics the adult I talked to named that I didn't think of:*

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**We have discussed this worksheet, Showing Respect & Acting Responsibly to Stop Assault and Prevent Violence.**

\_\_\_\_\_  
Signature of Parent or Other Caring Adult

\_\_\_\_\_  
Relationship to the Student

\_\_\_\_\_  
Signature of the Student